**PRE‐K CURRICULUM (YEAR 1)

QURAN

-Memorization of Basic Short Surahs depending on Child’s Ability
-Simple Explanation (Tafseer) of Surahs (Ad‐Duha Mini Tafseer Series)

ARABIC

-Recognition of Arabic Alphabets (Arabic Alphabets Coloring Book- Kazi Publications, Flash Cards & Games)
-Recognition of Arabic Numerals 1–10 (Arabic Numbers Coloring Sheets)

ISLAMIC STUDIES

(Iqra Pre‐K & Kindergarten Curriculum: Our Religion is Islam)**

**Ad-Duha Tafseer Series: Muhammad & Maryam.

Lesson plan can be found @** [**http://www.freewebs.com/nazziepaterrov/preschoolresource.htm**](http://www.freewebs.com/nazziepaterrov/preschoolresource.htm) **UNIT A: TAWHEED

 1. Allah is Only One
2. Allah is the Creator
3. Allah Gives Us Everything We Need
4. Allah helps us make useful things.
5a. Allah’s Names
5b. Allah Sees All and Hears All
5c. Allah is Eternal, Absolute

UNIT B: ALLAH’S MESSANGER & HIS UMMAH.

1. Muhammad (SALALLAHU ALAYHI WASALAM) & his Family
2. We Are Part of the Ummah- We are Muslims

MATH/ BASIC SKILLS

-Recognition of Numbers 1–10 (Number Coloring Sheets)
-Counting
- Visual Discrimination (Thinking Skills)
-Observing & Continuing Patterns (Same & Different)
-Sorting, Sets & Matching Objects
-Recognizing Shapes & Sizes
-Recognizing Colors
-Recognizing Ordinal Numbers (1st, 2nd, 3rd)

Language Arts/ Literacy

-Recognition of Alphabets: Upper & Lower case (Coloring Sheets)
-Recognition of Beginning Sounds
-Auditory Discrimination (Rhyming)
-Building Simple Vocabulary
-Recognition of Opposites
-Fine Motor Skills; Eye & Hand Co‐ordination (Connecting Dots; Tracing)

SCIENCE/ SOCIAL STUDIES/ THEMES + RELATED ART & CRAFTS

-Toys
-Fruits
-Vegetables
-Morning, Noon & Night
-Animals & Their Homes
-Weather

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     PRE‐K CURRICULUM (YEAR 2)

QURAN

-Memorization of More Short Surahs depending on Child’s Ability
-Simple explanation (Tafseer) of Surahs (Ad‐Duha Mini Tafseer Series)

ISLAMIC STUDIES

(Iqra Pre‐K & Kindergarten Curriculum)
Our Religion is Islam; Du'a Coloring pages; Ad‐Duha Ad’iyyah Program.

UNIT C: AQEEDAH:  WHAT MUSLIMS BELIEVE.

Pillars of Iman.

 1. Belief in the Oness of Allah.
2. Belief in Allah's Prophets.
3. Belief in the Revealed Books.
4. Belief in the Angels.
5. Belief in Qiyamah/ Akhirah (Hereafter).
6. Belief in Qadr.

UNIT D: DUTIES OF A MUSLIMS:

THE 5 PILLARS OF ISLAM.

 1. Shahadah
2. Salah
3. Zakat
4. Hajj (Pilgrimage to Makkah).
5. Sawm Ramadan (Fast in Ramadan).
UNIT E: AD’IYYAH (SUPPLICATIONS)/ ADAB (MANNERS).

 1. What Muslims Say
2. Bismillah, Alhamdulilah
3. As‐Salam Alaikum
4. Insha Allah
5. Alhamdulilah and Yarharmkamullah
6. Subhanallah/ Masha Allah
7. Du’as upon Waking, Sleeping, e.t.c.

ARABIC

-Beginning Writing Arabic Alphabets
-Alphabet Order and Matching (Arabic Alphabets Activity Book)
-Beginning Writing Arabic Numerals 1–10 (Arabic Numbers Writing & Activity Sheets)
-Arabic Colors

MATH

-Identifying Number Sets And Matching Corresponding Numbers
-Ordering & Writing Numbers 1–12
-Identifying Numbers & Uses of a Clock
-Basic Addition (Adding Groups)
-Understanding More or Less

Leveled Readers

-Gray Rabbit’s Odd One Out
-More or Less a Mess
-Patterns: What Comes Next
-Bear in a Square
-Shapes
-Dear Daisy, Get Well Soon
-Rooster’s Off to See the World
-More, Fewer, Less
-Feast for 10
-Anno’s Counting Book
-Little Rabbit’s First Number Book
-Cheerios Counting Book

Language Arts/ Literacy

1. Beginning Writing: Straight Line, Slanted Line, Zigzag Line, Wavy Line, Loop Line, Curved Line.
2. Writing the Alphabets; Letter Order.
3. Learning How to Read (Teach Your Child to Read in 100 Easy Lessons)
4. Letters, Sounds, Simple Short Vowels (Scholastic Phonics Reading Program Step 1)

Goals:
-Understand the Relationship between Letters and Sounds.
-Decode & Read Simple Words with Short Vowels.
-Recognize Sight Words.
-Trace & Write Short Vowel Words for Letter Formulation.

SCIENCE/ SOCIAL STUDIES/ THEMES & RELATED ART & CRAFTS
-Transportation/ Traffic Light
-Days of the Week
-Months of the Year
-5 Senses
-Getting Ready for School
-Community Helpers/ In the Town
-4 Seasons
-About Me/ My Family
-Body Parts
-In the Home
-Nutrition/ Food Pyramid

Leveled Readers

The Senses
The Five Senses
 Me!
I Like Me
At Home
Our Families
My Family
Who is in a Family?
Families Have Together
At School
School
In the Classroom**[**Literature outreach bag: Community Helpers.**](http://216.54.20.245/cgi-bin/gw/chameleon?sessionid=2009081923003231858&skin=newport&lng=en&inst=consortium&conf=.%2fchameleon.conf&host=localhost%2b8888%2bDEFAULT&search=SCAN&function=INITREQ&sourcescreen=INITREQ&scant1=transportation&scanu1=4&elementcount=1&t1=Literature%20outreach%20bag%20%3a%20transportation.&u1=4&pos=1&rootsearch=SCAN&beginsrch=1)[**Literature outreach bag: Transportation.**](http://216.54.20.245/cgi-bin/gw/chameleon?sessionid=2009081923003231858&skin=newport&lng=en&inst=consortium&conf=.%2fchameleon.conf&host=localhost%2b8888%2bDEFAULT&search=SCAN&function=INITREQ&sourcescreen=INITREQ&scant1=transportation&scanu1=4&elementcount=1&t1=Literature%20outreach%20bag%20%3a%20transportation.&u1=4&pos=1&rootsearch=SCAN&beginsrch=1)[**From Here to There**](http://www.weebly.com/ss/hmss/k/laag/4.2.html) **Moving Day**[**Trucks**](http://www.weebly.com/ss/hmss/k/laag/4.3.html) **Food Safari DVD
Recommended books From Peep & the Big Wide World**